

**Directions:**

**As a team, for each goal:**

**Step 1:** Review the *Findings/Visualizations* slides within the *Events 6-8* slide deck. These will need to be updated prior to each event.

**Step 2:** Reflect on the *Now, Next, Need* questions noted in the slide deck.

**Step 3:** Fill in the appropriate cells for *Event 8*.

- Rate the overall status of the improvement strategy using one of the following: Strong - on track; At Risk - requires some refinement and/or support; or Needs Immediate Attention - requires immediate support

- Identify specific Lessons Learned (Now), Next Steps and Needs

*Note: The rating you enter for Step 3 will automatically update the accompanying cell on the Master Tracker (tab 1).*

**School Goal - Inquiry Area 1 - Student Success**

20% of the EL student population will move from Emergent/Developing to Approaching.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Teachers will participate in ongoing professional development on the implementation of the enVisions program, as provided by RPDP. Administration will provide additional professional development regarding the shifts in mathematical instruction. enVisions Intervention Kits will be utilized by each grade level to support intervention groups. IXL math component will be utilized to supplement math instruction and intervention. Strategists and interventionists will provide daily small group intervention for Tier 2 and Tier 3 students.	20% of the EL student population will move from Emergent/Developing to Approaching.	Strong	Providing staff with ongoing PD and strategist/interventionist support resulted in growth among tier 2/3 students	Staff will use data from this school year to begin planning interventions for the upcoming school year	

**School Goal - Inquiry Area 2 - Adult Learning Culture**

90% of licensed staff and their SPTAs will receive professional development in the areas of: implementation of enVisions, differentiated math instruction, and the shifts in mathematical instruction.

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
Classroom teachers will participate in ongoing professional development on the implementation of the enVisions program, as provided by RPDP as well as our on-site Math Strategist. Administration will provide additional professional development regarding the shifts in mathematical instruction to classroom teachers, as well as licensed staff and support staff who provide intervention and/or instructional support. enVisions Intervention Kits will be utilized by each grade level to support intervention groups. IXL math component will be utilized to supplement math instruction and intervention. Strategists and interventionists will provide training on research-based intervention resources as well as best mathematical practices to classroom teachers, as well as licensed staff and support staff who provide intervention and/or instructional support.	Licensed staff as well as support staff who provide instructional support, will implement mathematical strategies and practices presented throughout the year during professional development days, PLC's, and RTI meetings.	Strong	Providing staff with ongoing PD and strategist/interventionist support resulted in growth among tier 2/3 students	Staff will use data from this school year to begin planning interventions for the upcoming school year	

**School Goal - Inquiry Area 3 - Connectedness**

(insert goal here)

Improvement Strategies	Intended Outcomes	Event 8: Status Check 3	Lessons Learned (Now)	Next Steps	Needs
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<p>Counselor will meet with all classes monthly to conduct student SEL lessons. Monday Motivation Word of the Week will be incorporated into the daily announcements and students in each class will be recognized monthly for demonstrating strong use of Monday Motivation traits. Teachers will utilize Monday Motivation Word of the Week practices to engage students in developing social and emotional skills within their classroom.</p>	<p>Students gaining the strategies to self-monitor their learning and to make appropriate academic decisions for themselves.</p>	<p>Strong</p>	<p>Using schoolwide incentive/behavior management/problem-solving programs consistently, resulted in student behavior improving throughout the year</p>	<p>Counselor will use data collected this year to continue to take necessary action to support student needs</p>	